



Jeu des 15 cubes

Le but du jeu est de travailler le vocabulaire Makaton et la structure de la phrase.

Le dynamique du jeu est basée sur le lancer des cubes

Page 2-3-4 : Règle du jeu et mode d'emploi

Page 5-6-7-8-9 : Pictogrammes pour les cubes

Page 10 : Cubes à fabriquer

Le Jeu de 15 Cubes

But : Travail du vocabulaire MAKATON et de la structure de la phrase. La dynamique du jeu est basée sur : **le lancer de cube (s)**

Règles du jeu :

Plusieurs règles sont possibles selon le niveau de l'enfant avec l'utilisation de 1, 2, ou 3 cubes (voir plus).

- Avec 1 cube : Le lancer, puis signer le concept
- Avec 2 cubes : plusieurs combinaisons sont possibles :
 - Associer un sujet et un verbe
 - Associer un nom et un adjectif
 - Associer un complément de lieu et un objet
- Avec 3 cubes : il est possible de construire de petites phrases
- Avec plus de 3 cubes : des phrases plus complexes

Les objectifs :

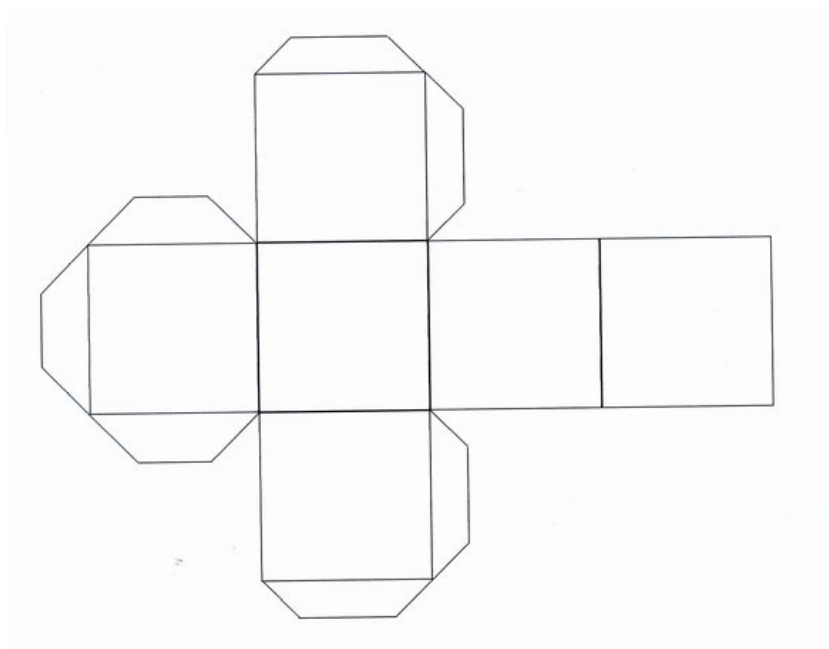
- Travail de vocabulaire : personnes, animaux, aliments, lieux, moyens de transport, verbes, indicateurs de lieux, adjectifs
- Travail de construction de phrase : sujet + verbe, sujet + verbe + complément, etc.
- Travail sur le sens de la phrase : dire si la phrase est possible ou non

La conception :

Les éléments : Vous trouverez ci-joint un fichier comprenant les 90 vignettes pour élaborer 15 cubes.

Remarques : L'emplacement des vignettes sur les cubes est prédéfini mais vous pouvez aussi réinventer leur répartition selon vos objectifs.

La construction : Voici le modèle réduit d'un cube à agrandir X2 (si vous tirez ce format en A4) . Le cube doit avoir au moins 4 cm de côté. Vous pouvez aussi coller les vignettes sur des cubes en bois ou en plastique.



Vous pouvez trouver un pliage pour réaliser un cube (style origami) à l'adresse internet suivante [http://pagesperso-orange.fr/jean-luc.bregeon/Page 3-16.htm](http://pagesperso-orange.fr/jean-luc.bregeon/Page%203-16.htm)

LES 15 CUBES et leurs vignettes:

◆ 2 cubes « sujets »

- | | | | |
|----------|-------|----------|-------|
| • papa | niv 1 | • je | niv 1 |
| • maman | niv 1 | • femme | niv 2 |
| • chien | niv 2 | • homme | niv 2 |
| • chat | niv 2 | • bébé | niv 2 |
| • fille | niv 2 | • tu | niv 1 |
| • garçon | niv 2 | • maître | niv 4 |

◆ 2 cubes « verbes »

- | | | | |
|--------------------|-------|------------|-------|
| • aller | niv 1 | • boire | niv 1 |
| • téléphoner | niv 2 | • manger | niv 1 |
| • jouer | niv 4 | • regarder | niv 1 |
| • casser | niv 4 | • donner | niv 1 |
| • construire | niv 4 | • laver | niv 1 |
| • faire la cuisine | niv 4 | • dessiner | niv 4 |

◆ 1 cube « verbes »

- | | |
|--------------|-------|
| • dormir | niv 1 |
| • courir | niv 3 |
| • travailler | niv 4 |
| • chanter | niv 4 |
| • lire | niv 4 |
| • s'habiller | compl |

◆ 2 cubes « compléments »

- | | | | |
|------------|-------|--------------|-------|
| • biscuit | niv 1 | • voiture | niv 1 |
| • fleur | niv 2 | • arbre | niv 2 |
| • yaourt | niv 2 | • télévision | niv 2 |
| • ballon | niv 2 | • train | niv 3 |
| • peluche | niv 2 | • vélo | niv 3 |
| • papillon | niv 3 | • bateau | niv 3 |

◆ 2 cubes « compléments»

- | | | | |
|------------|-----------|-----------|------------|
| • eau | niv 2 | • fromage | niv 2 |
| • beurre | niv 2 | • oeuf | niv 2 |
| • lait | niv 2 | • sucre | niv 2 |
| • chocolat | niv 2 | • pain | niv 2 |
| • viande | niv compl | • fruit | niv compl. |
| • poisson | niv 3 | • farine | niv compl. |

◆ 2 cubes « compléments lieux »

- | | | | |
|-----------------|-----------|------------|-------|
| • dehors | niv 4 | • maison | niv 1 |
| • salle de bain | niv compl | • école | niv 4 |
| • chambre | niv compl | • magasin | niv 5 |
| • salon | niv compl | • mer | niv 6 |
| • cuisine | niv compl | • cinéma | niv 6 |
| • garage | niv compl | • montagne | niv 6 |

◆ 1 cube « compléments objets »

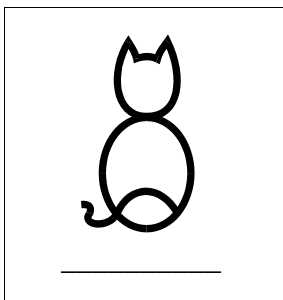
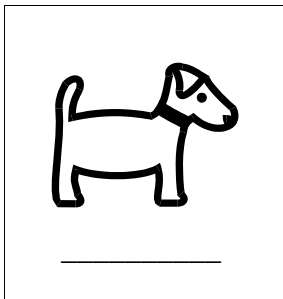
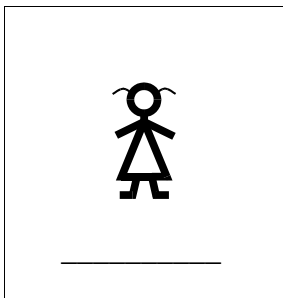
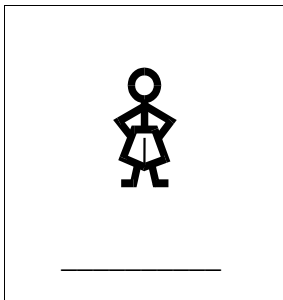
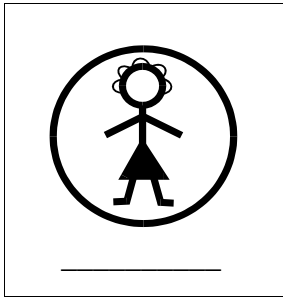
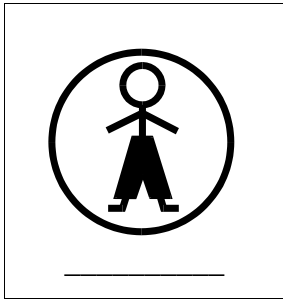
- lit niv 1
- table niv 1
- chaise niv 1
- baignoire niv 1
- livre niv 2
- armoire niv 4

◆ 1 cube « indicateurs de lieu »

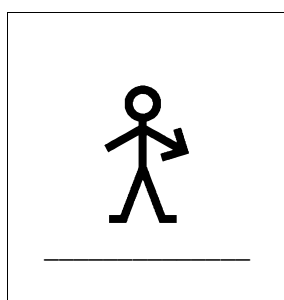
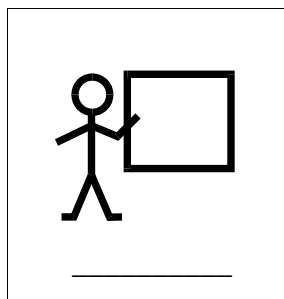
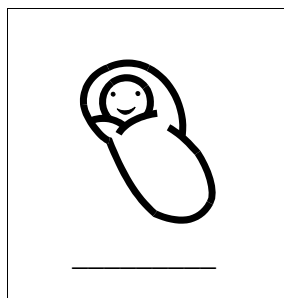
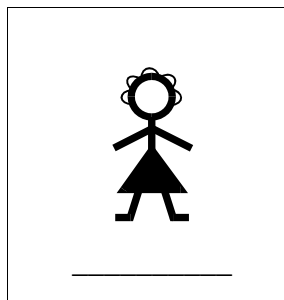
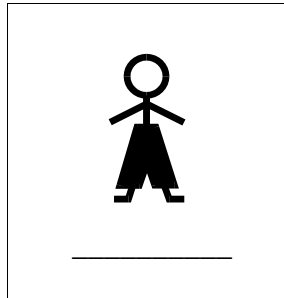
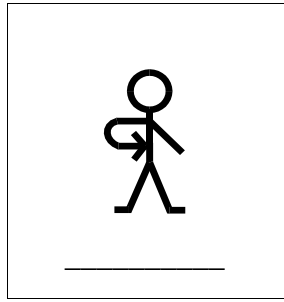
- en haut niv 3
- en bas niv 3
- dans niv 4
- sur niv 4
- sous niv 4
- près de niv 8

◆ 1 cube « adjectifs »

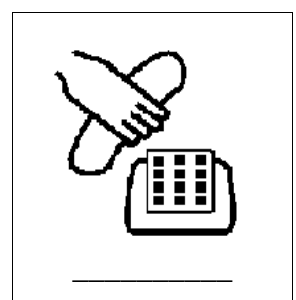
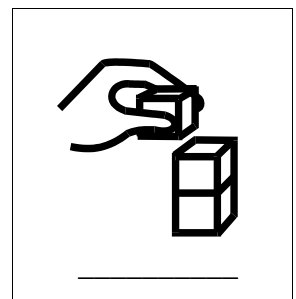
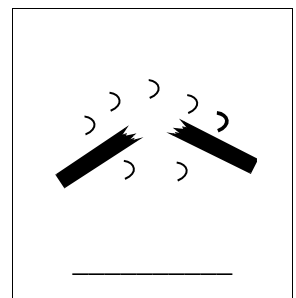
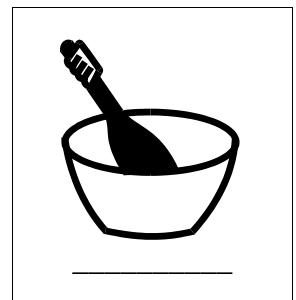
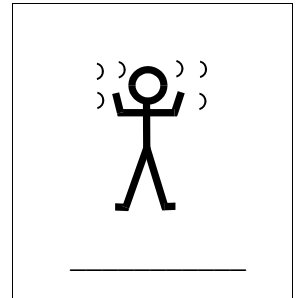
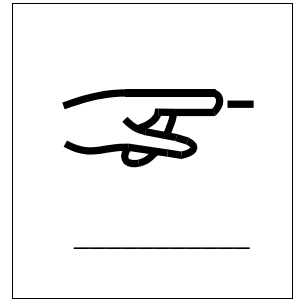
- | | | | |
|----------|-------|---------|-------|
| • chaud | niv 2 | • blanc | niv 6 |
| • froid | niv 2 | • vert | niv 6 |
| • grand | niv 3 | • bleu | niv 6 |
| • petit | niv 3 | • rouge | niv 6 |
| • propre | niv 2 | • jaune | niv 6 |
| • sale | niv 2 | • noir | niv 6 |



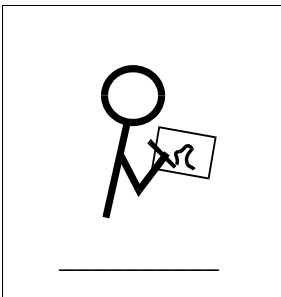
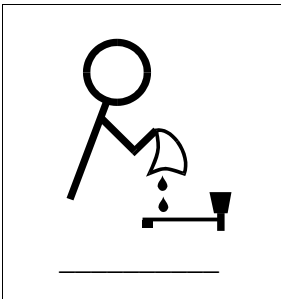
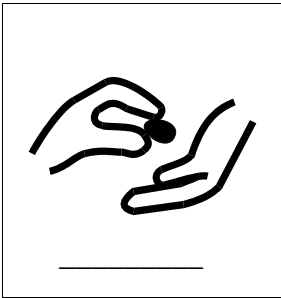
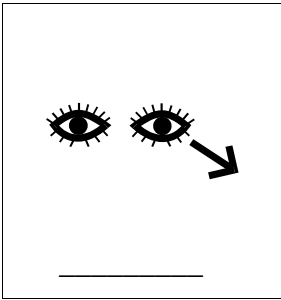
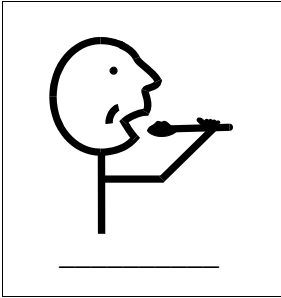
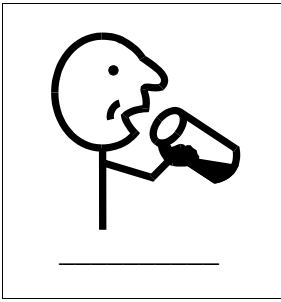
Cube1
« SUJETS 1 »



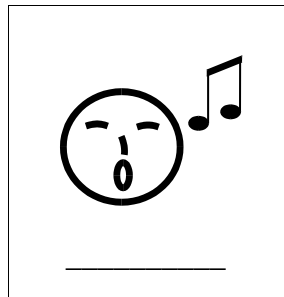
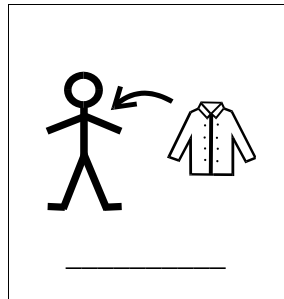
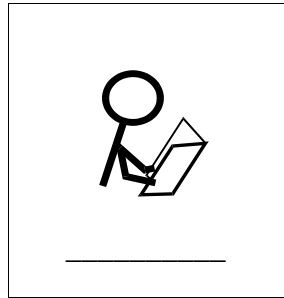
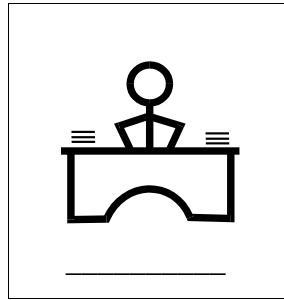
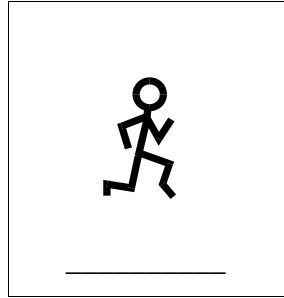
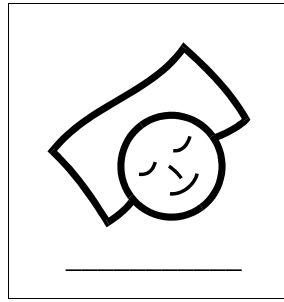
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« SUJETS 2 »



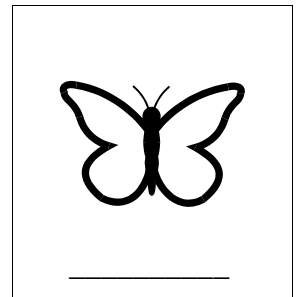
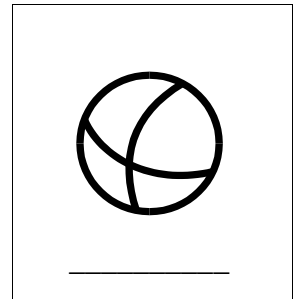
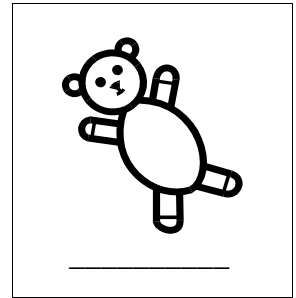
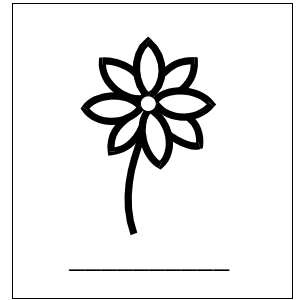
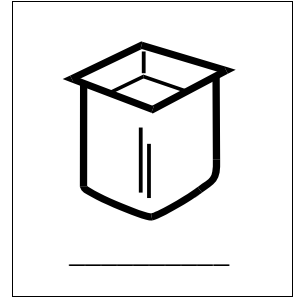
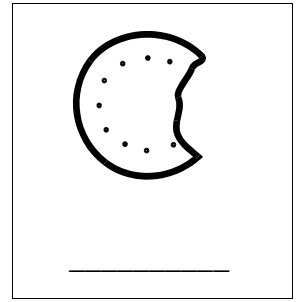
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« VERBES 1 »



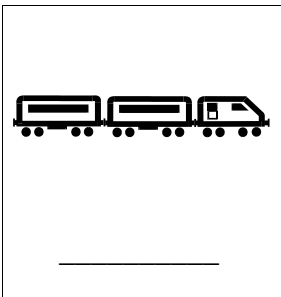
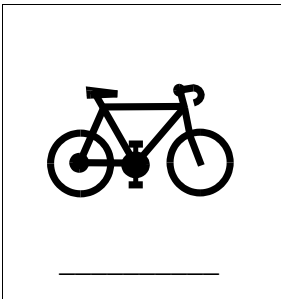
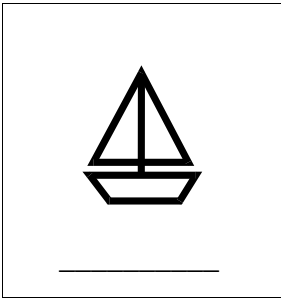
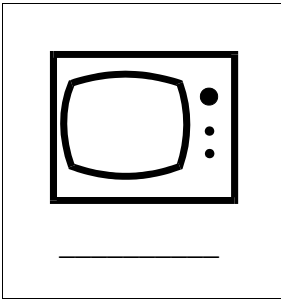
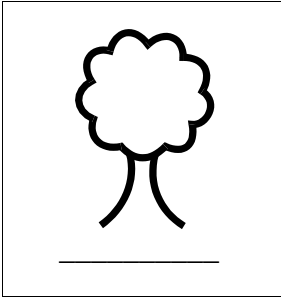
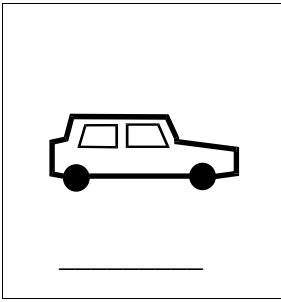
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« VERBES 2 »



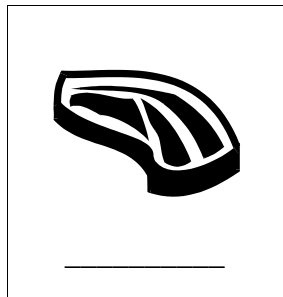
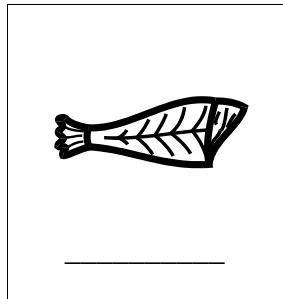
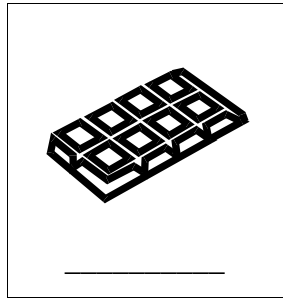
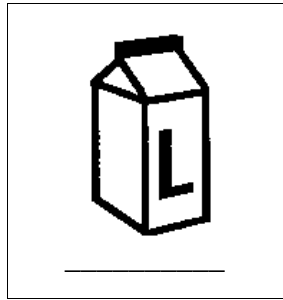
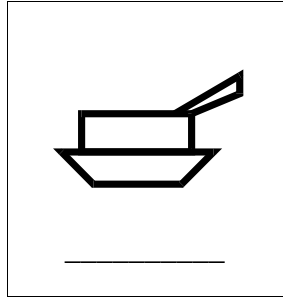
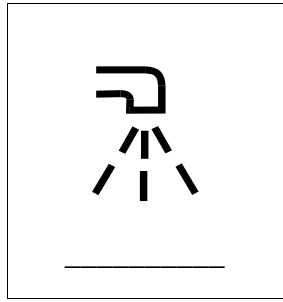
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« VERBES 3 »



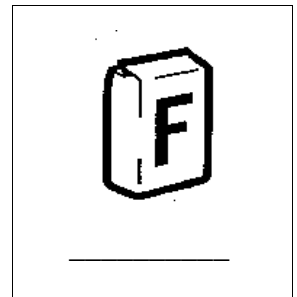
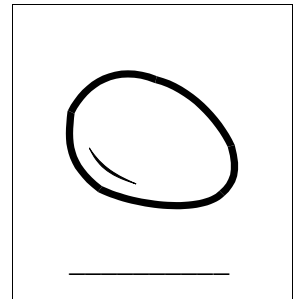
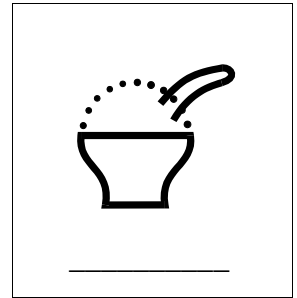
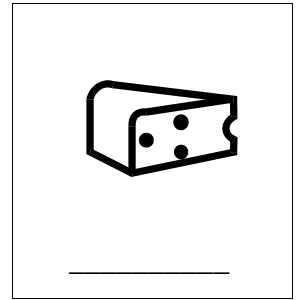
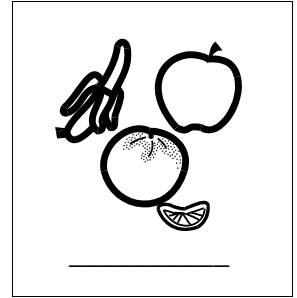
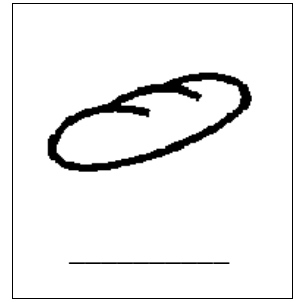
Cube 6
« COMPLEMENTS 1 »



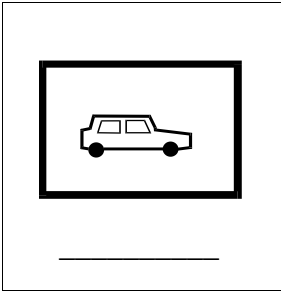
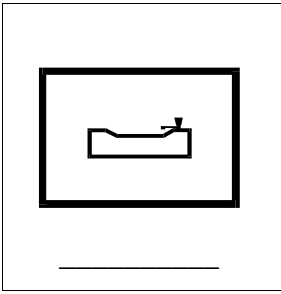
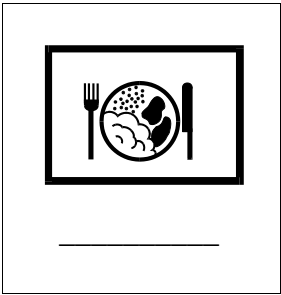
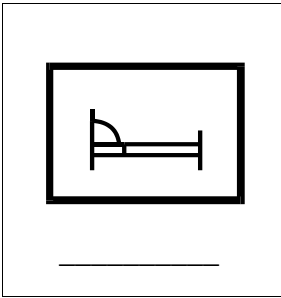
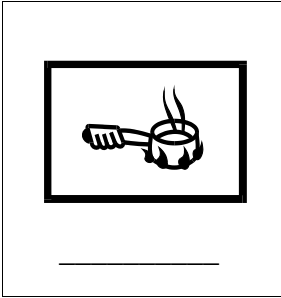
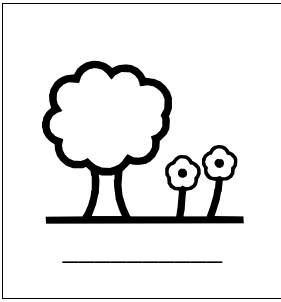
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« COMPLEMENTS 2 »



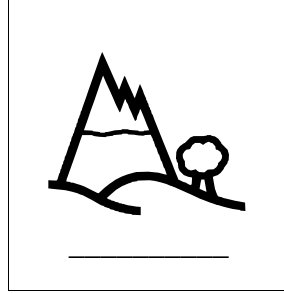
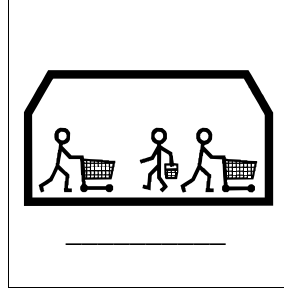
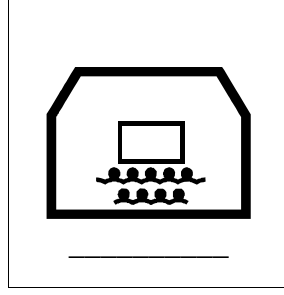
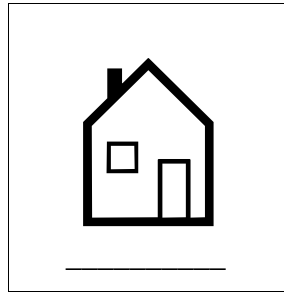
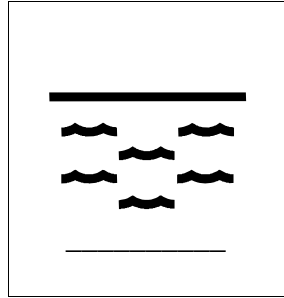
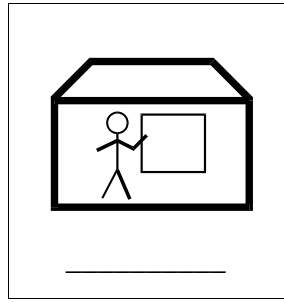
Cube 8
« ALIMENTATION 1 »



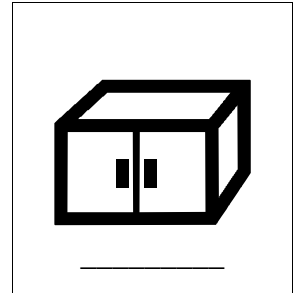
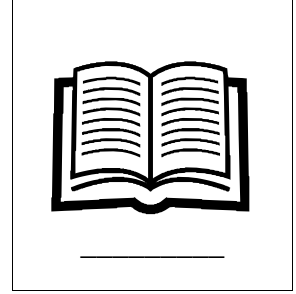
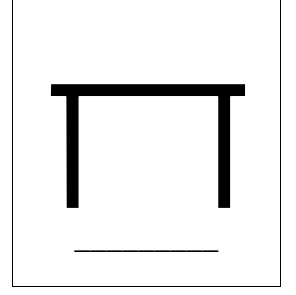
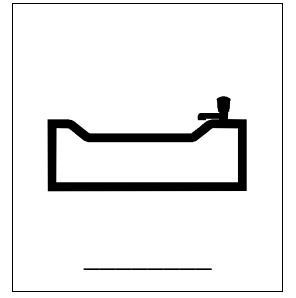
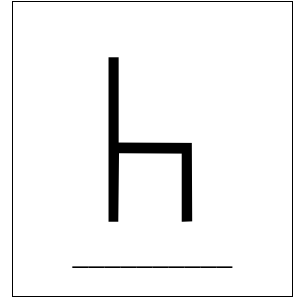
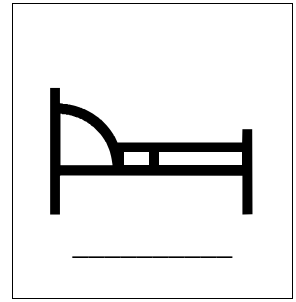
Cube 9
« ALIMENTATION 2 »



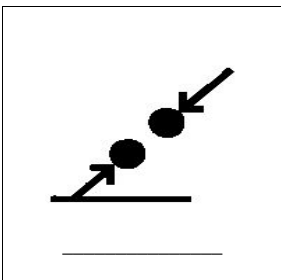
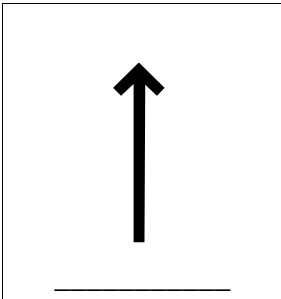
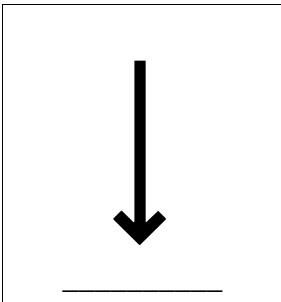
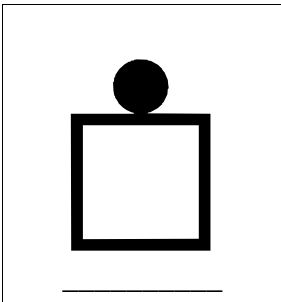
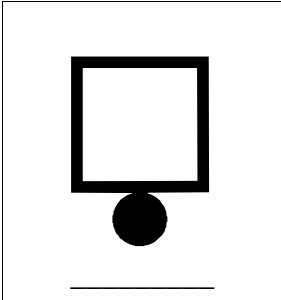
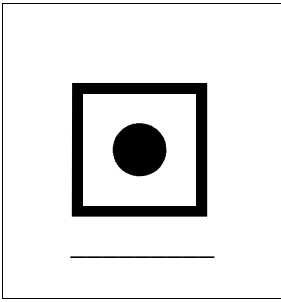
Cube 10
« LIEUX 1 »



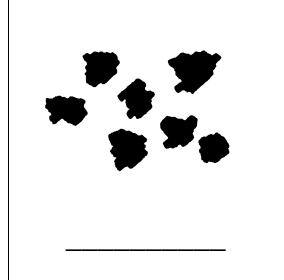
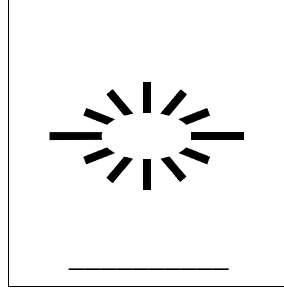
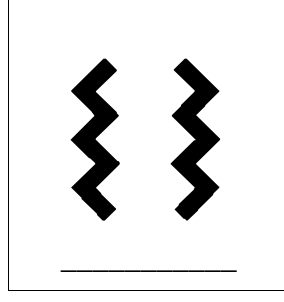
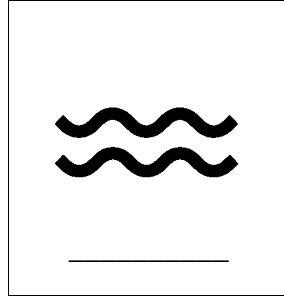
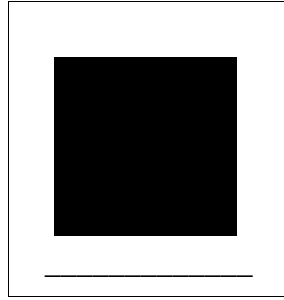
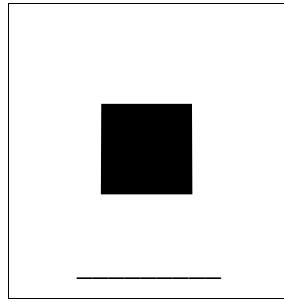
Cube 11
« LIEUX 2 »



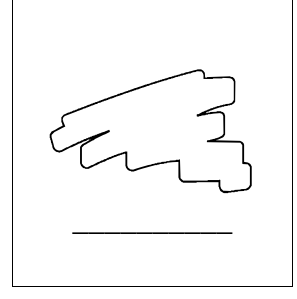
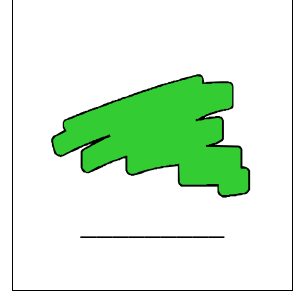
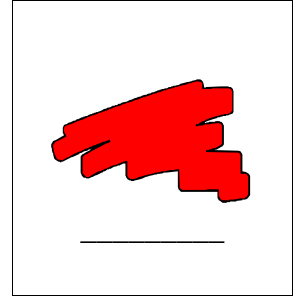
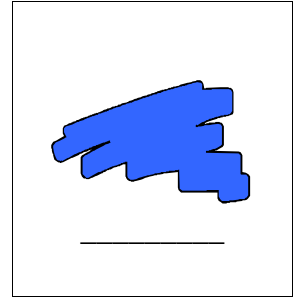
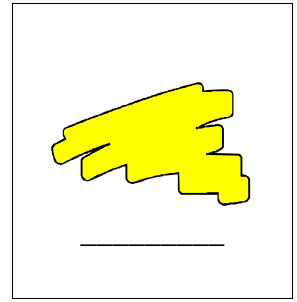
Cube 12
« OBJETS »



Cube 13
«INDICATEURS LIEUX »



Cube 14
« ADJECTIFS »



Cube 15
« COULEURS »

