



Jeu des 15 cubes

Le but du jeu est de travailler le vocabulaire Makaton et la structure de la phrase.

Le dynamique du jeu est basée sur le lancer des cubes

Page 2-3-4 : Règle du jeu et mode d'emploi

Page 5-6-7-8-9 : Pictogrammes pour les cubes

Page 10 : Cubes à fabriquer

Le Jeu de 15 Cubes

But : Travail du vocabulaire MAKATON et de la structure de la phrase. La dynamique du jeu est basée sur : **le lancer de cube (s)**

Règles du jeu :

Plusieurs règles sont possibles selon le niveau de l

LES 15 CUBES et leurs vignettes:

◆ 2 cubes « sujets »

- | | | | |
|----------|-------|----------|-------|
| • papa | niv 1 | • je | niv 1 |
| • maman | niv 1 | • femme | niv 2 |
| • chien | niv 2 | • homme | niv 2 |
| • chat | niv 2 | • bébé | niv 2 |
| • fille | niv 2 | • tu | niv 1 |
| • garçon | niv 2 | • maître | niv 4 |

◆ 2 cubes « verbes »

- | | | | |
|--------------------|-------|------------|-------|
| • aller | niv 1 | • boire | niv 1 |
| • téléphoner | niv 2 | • manger | niv 1 |
| • jouer | niv 4 | • regarder | niv 1 |
| • casser | niv 4 | • donner | niv 1 |
| • construire | niv 4 | • laver | niv 1 |
| • faire la cuisine | niv 4 | • dessiner | niv 4 |

◆ 1 cube « verbes »

- | | |
|--------------|-------|
| • dormir | niv 1 |
| • courir | niv 3 |
| • travailler | niv 4 |
| • chanter | niv 4 |
| • lire | niv 4 |
| • s'habiller | compl |

◆ 2 cubes « compléments »

- | | | | |
|------------|-------|--------------|-------|
| • biscuit | niv 1 | • voiture | niv 1 |
| • fleur | niv 2 | • arbre | niv 2 |
| • yaourt | niv 2 | • télévision | niv 2 |
| • ballon | niv 2 | • train | niv 3 |
| • peluche | niv 2 | • vélo | niv 3 |
| • papillon | niv 3 | • bateau | niv 3 |

◆ 2 cubes « compléments»

- | | | | |
|------------|-----------|-----------|------------|
| • eau | niv 2 | • fromage | niv 2 |
| • beurre | niv 2 | • oeuf | niv 2 |
| • lait | niv 2 | • sucre | niv 2 |
| • chocolat | niv 2 | • pain | niv 2 |
| • viande | niv compl | • fruit | niv compl. |
| • poisson | niv 3 | • farine | niv compl. |

◆ 2 cubes « compléments lieux »

- | | | | |
|-----------------|-----------|------------|-------|
| • dehors | niv 4 | • maison | niv 1 |
| • salle de bain | niv compl | • école | niv 4 |
| • chambre | niv compl | • magasin | niv 5 |
| • salon | niv compl | • mer | niv 6 |
| • cuisine | niv compl | • cinéma | niv 6 |
| • garage | niv compl | • montagne | niv 6 |

◆ 1 cube « compléments objets »

- lit niv 1
- table niv 1
- chaise niv 1
- baignoire niv 1
- livre niv 2
- armoire niv 4

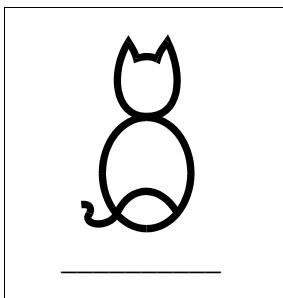
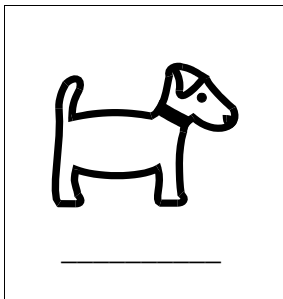
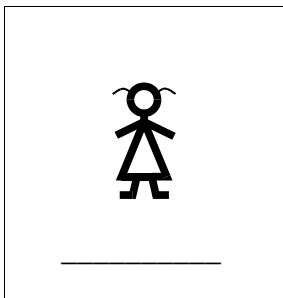
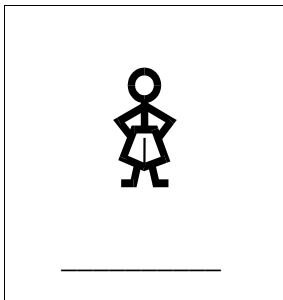
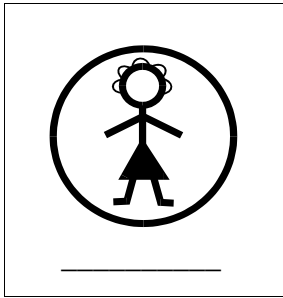
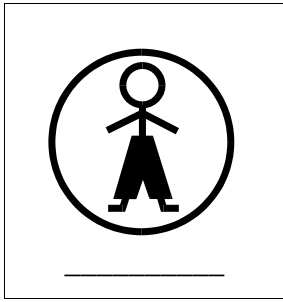
◆ 1 cube « indicateurs de lieu »

- en haut niv 3
- en bas niv 3
- dans niv 4
- sur niv 4
- sous niv 4
- près de niv 8

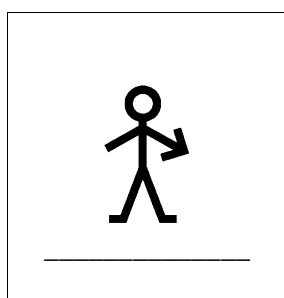
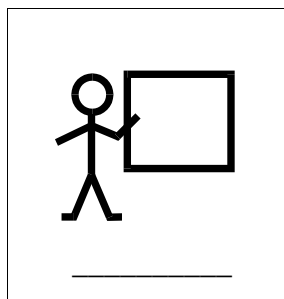
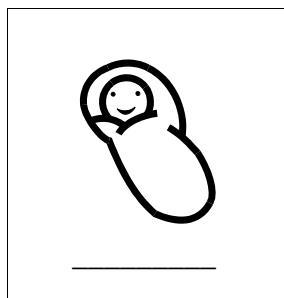
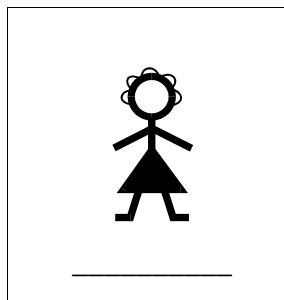
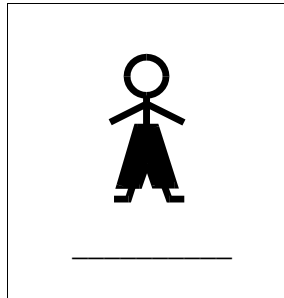
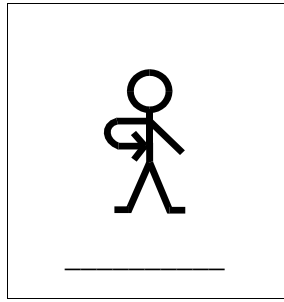
◆ 1 cube « adjectifs »

- chaud niv 2
- froid niv 2
- grand niv 3
- petit niv 3
- propre niv 2
- sale niv 2

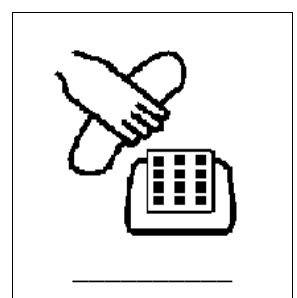
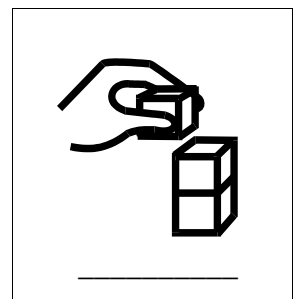
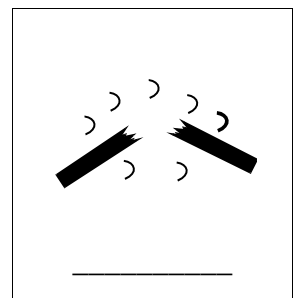
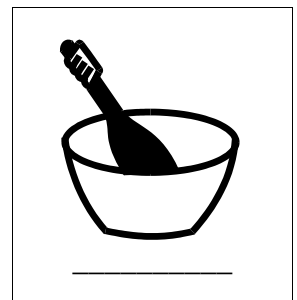
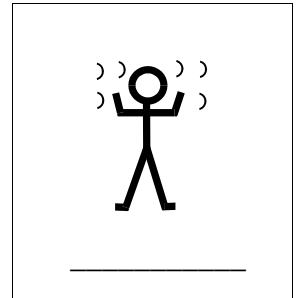
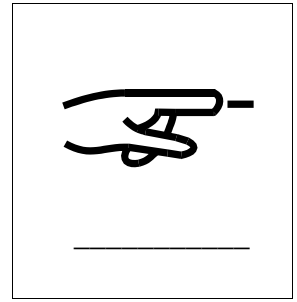
- blanc niv 6
- vert niv 6
- bleu niv 6
- rouge niv 6
- jaune niv 6
- noir niv 6



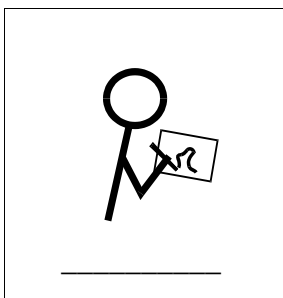
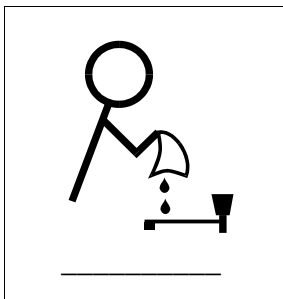
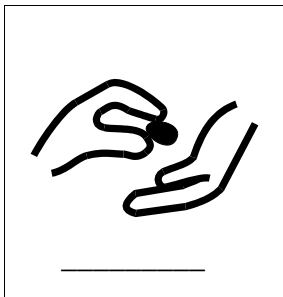
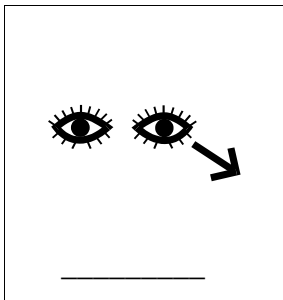
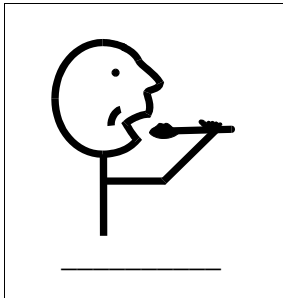
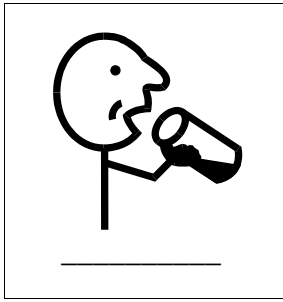
Cube1
« SUJETS 1 »



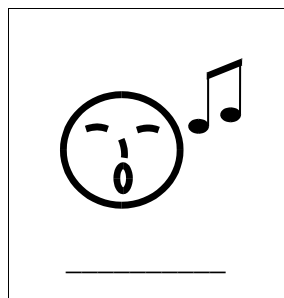
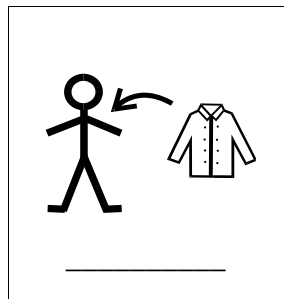
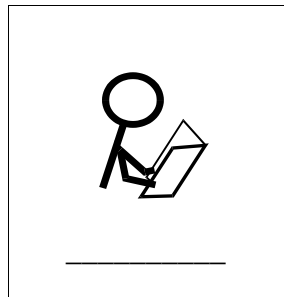
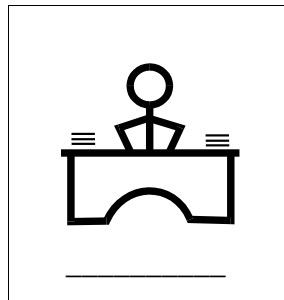
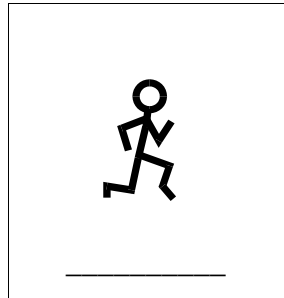
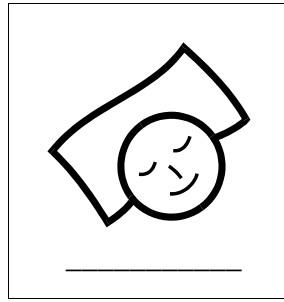
Cube 2
« SUJETS 2 »



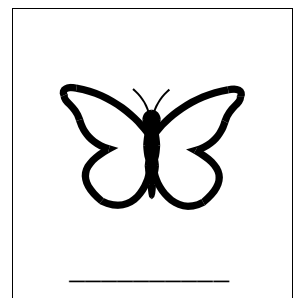
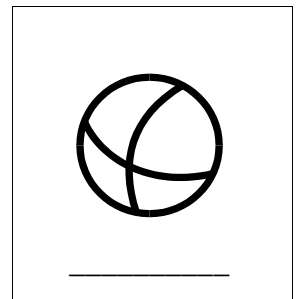
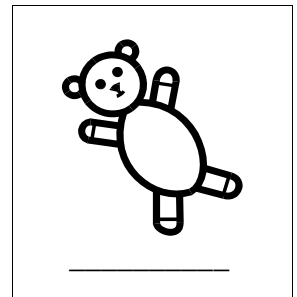
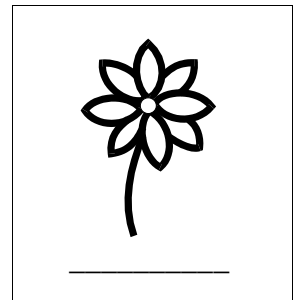
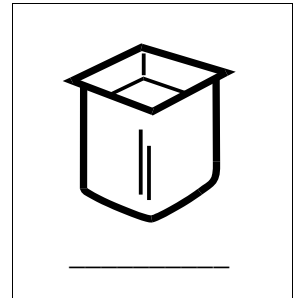
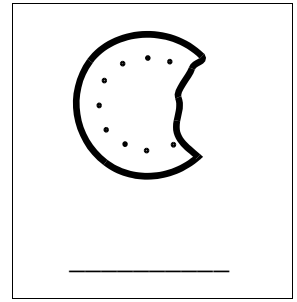
Cube 3
« VERBES 1 »



Cube 4
« VERBES 2 »

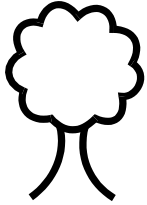


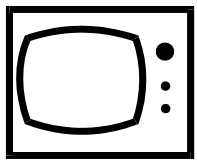
Cube 5
« VERBES 3 »



Cube 6
« COMPLEMENTS 1 »







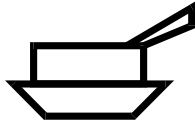




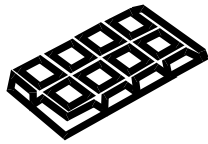


Cube 7
« COMPLEMENTS 2 »









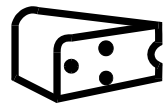




Cube 8
« ALIMENTATION 1 »





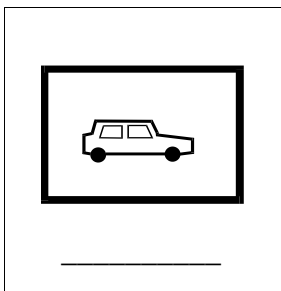
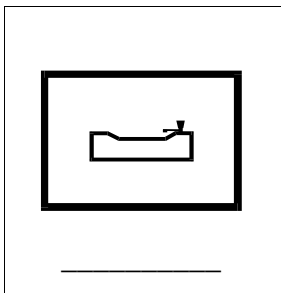
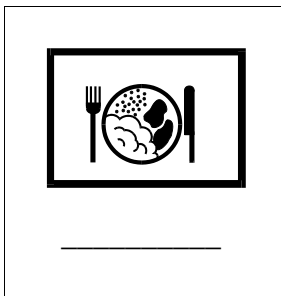
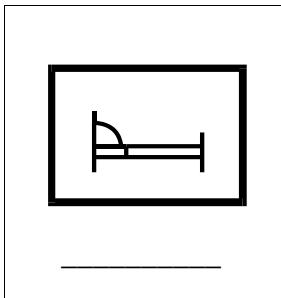
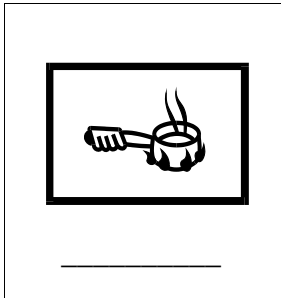
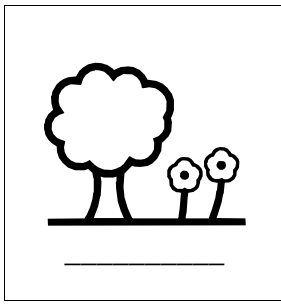




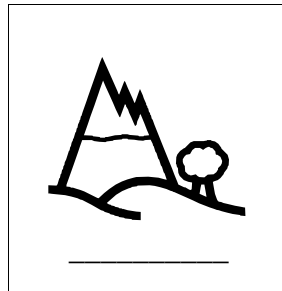
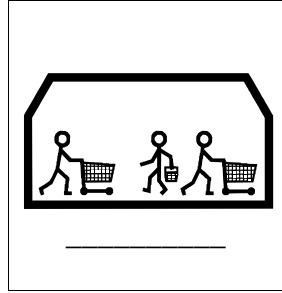
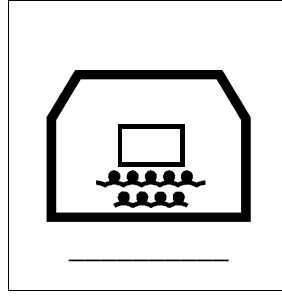
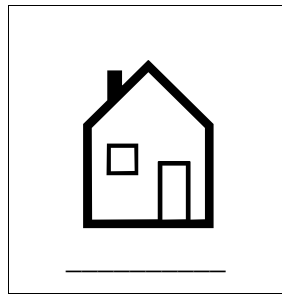
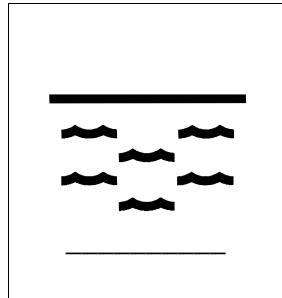
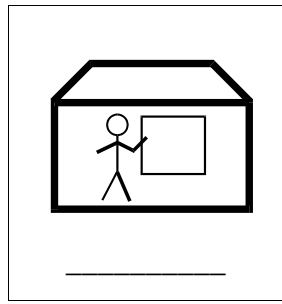




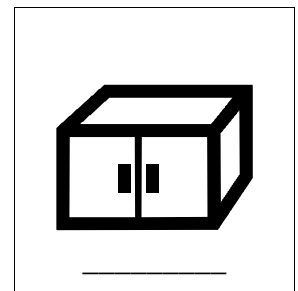
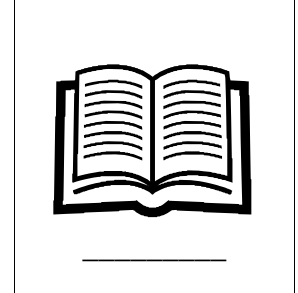
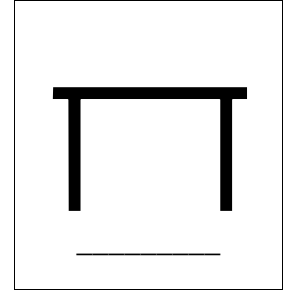
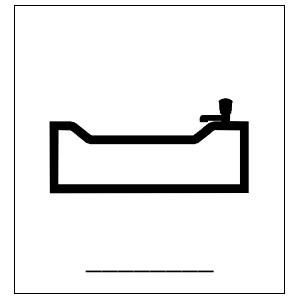
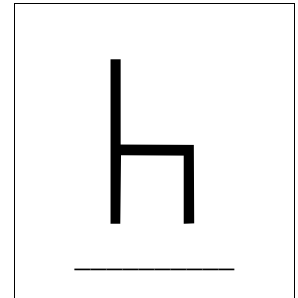
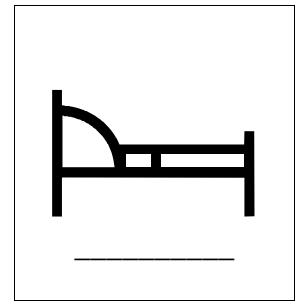
Cube 9
« ALIMENTATION 2 »



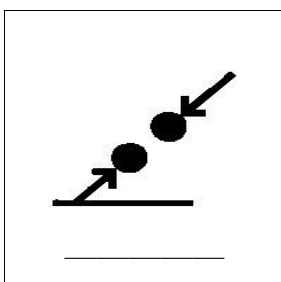
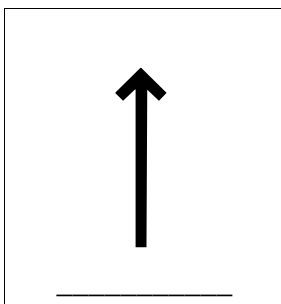
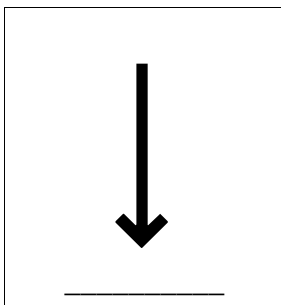
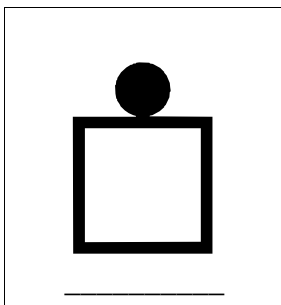
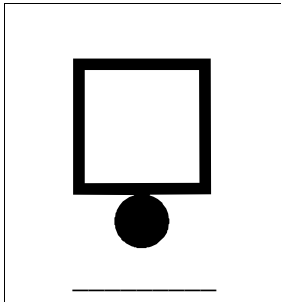
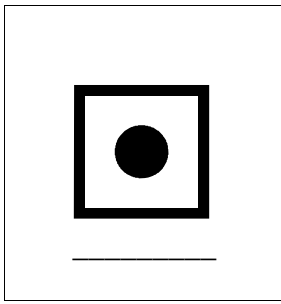
Cube 10
« LIEUX 1 »



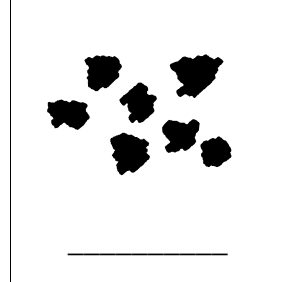
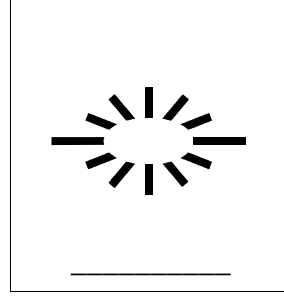
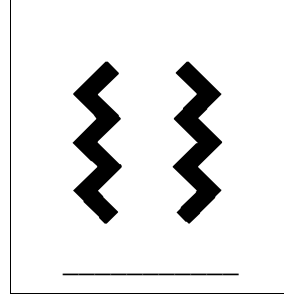
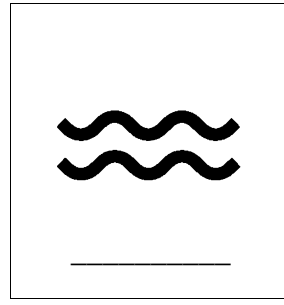
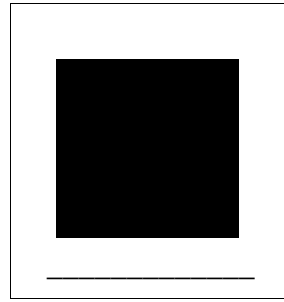
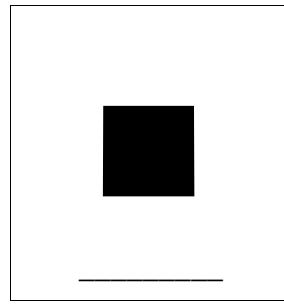
Cube 11
« LIEUX 2 »



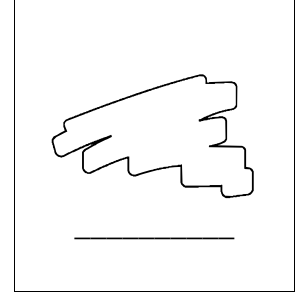
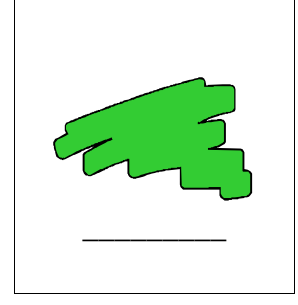
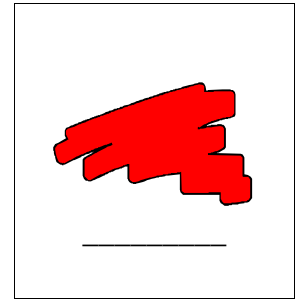
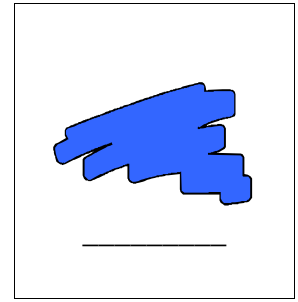
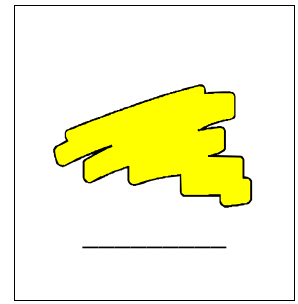
Cube 12
« OBJETS »



Cube 13
«INDICATEURS LIEUX »



Cube 14
« ADJECTIFS »



Cube 15
« COULEURS »

